

Research on Humanization Management in College Student Management based on Web

Zhuqiong Tang

Yunnan University of Business Management, Yunnan, Kunming, 650304, China

Keywords: Humanization Management, College Student Management, Web Solution

Abstract: With the increasingly important role of humanized management in the management of college students, humanized management is widely used in the student management of colleges and universities. The humanized management of colleges and universities adheres to the "people-oriented" thinking and can effectively improve the quality of student management in colleges and universities. The paper discusses the humanization thoughts in the management of college students, analyzes the problems existing in humanized management, and puts forward reasonable suggestions for humanized management, aiming at promoting the humanized management of college students in China.

1. Introduction

Student management is an important part of college education in China. In recent years, there have been many problems in the management of students in some colleges and universities, leading to frequent incidents such as student violence, college students suing the alma mater and suicide of college students, which has caused people to pay more attention to and reflect on the management of college students. The traditional management of colleges and universities can no longer meet the needs of the development of the times. It is urgent to build a university student management system that is people-oriented, suitable for the development of college students' personality, and pays attention to humanistic care and humanity. What is humanized college student management, how to integrate humanized ideas into the management of college students has become a question we further explore.

2. Sources and meanings of humanized management of college students

The humanistic management thought of college students stems from the modern humanistic education thought, and the humanistic education thought is derived from the philosophical humanism. The central concept of humanism consists of two aspects: First, the human being is an inseparable whole, and the researcher must focus on the whole; second, everyone has their own wishes and needs, happiness and pain, and ability and experience. With the continuous development of humanism, the educational theory system based on humanistic education thought has gradually formed. This education system mainly includes the following four aspects: educational purposes, curriculum, teacher-student relationship, and teaching system. In terms of educational purposes, the educational philosophy of humanism believes that education mainly aims at promoting the development of human personality and striving to cultivate individuals with individuality as educational purposes. Many humanistic educators believe that promoting the development of human personality is the fundamental goal of education. Therefore, students should maximize their potential and help students to understand themselves. The famous humanistic education thinker Maslow once pointed out that the essence of education is to explore and develop human potential. Education should promote the development of self-realization on the basis of satisfying people's basic needs, and the process of human individualization and socialization is unified. Emphasizing the cultivation of students' self-consciousness is an important part of humanistic education. In terms of curriculum, the humanistic education thought requires combining theory with practice, changing the traditional practice of taking intelligence as the center of the curriculum, and promoting the

all-round development of people. In terms of curriculum, students should be taught according to their interests, abilities, and needs, and the educational content should be closely integrated with the students' life and social reality. In terms of teacher-student relationship, humanistic education believes that education should be student-centered and cannot isolate students. Education should focus on the comprehensive development of students' abilities and personalities according to the different situations of students while imparting knowledge. In terms of teaching system, the humanistic education thought emphasizes that education should be student-centered, and strive to explore new ways of education. The educational method should also adapt to the needs of the development of the times, so that students can exert their potential as much as possible and truly understand learning. The purpose, to learn happily and creatively, to truly feel the value of self, and thus to promote their healthy growth. How to respect the individual differences and personality characteristics of students, promote the healthy growth and potential development of students, and promote the realization of students' self-worth is an important issue facing the humanized management of college students.

3. The connotation and significance of humanized management in the application of colleges and universities

Applying the concept of humanized management to colleges and universities is to pay attention to the needs of students' individualized development in the management of students, to meet his social and natural characteristics, and to give full play to the management mode of students' subjectivity and enthusiasm. In the process of human survival and development, it is also a process of continuous exploration and innovation. The cultivation of its innovative ability is the exploration of human potential, including physical quality, heart quality, values, gratitude, social responsibility, The cultivation of some comprehensive qualities is also the all-round development of people. This is the essence and core content of quality education in colleges and universities today, embodying the "people-oriented" modern education concept, and through the education and teaching to enable students to continuously acquire knowledge, improve quality, self-improvement, but also courageously undertake social responsibility and actively explore Keep moving forward. Therefore, in the process of humanized management of college students, students should respect the basic rights and interests of students, pay attention to the development needs of students, promote their all-round development, and finally achieve a double harvest of educational goals and personal goals.

The humanized management of the school is a dynamic process. It is specifically controlled by the people in the school management resources. Its operation and operation are regulated and controlled by people. Therefore, the humanized management implemented in colleges and universities emphasizes the management concept of people-oriented in the management work, that is, it pays attention to the mutual participation consciousness and creative consciousness of teachers and students, and then exerts the initiative, enthusiasm and creativity of teachers and students. The school actively creates a beautiful atmosphere that focuses on knowledge and talent. All activities and work of the school must be people-oriented. It is necessary to adopt a management method that suits people's needs and suits the needs of the people, so as to achieve the intended purpose. The implementation of humanized management, the entire process of university management should always highlight the status and role of people in the work, establish a people-oriented ideology, adhere to the dialectic and unity of human nature and spiritual attributes.

If the student management work in colleges and universities still follows the traditional compulsory management mode, it will be very rigid and it will be difficult to stimulate students' interest in learning. Management, especially in the management of education, must be based on people, on time, and on the ground. The management of college students should adopt a rigid and flexible management method that fully mobilizes students' subjective initiative and makes students change from "thinking about me" to "I want to learn". This is also the inevitable trend of future education development, and it is also an inevitable requirement for the development of modern society. In teaching, we must advocate "teaching students according to their aptitude." In daily

management, we should adopt a management model that varies from person to person. Different students should adopt different methods to treat the disease, and pay attention to and promote the individualized development of college students.

Whether it is institutionalized management or humanized management, its purpose is to follow this principle to a great extent, which is to motivate most people and regulate a small number of people. Therefore, the formulation of rules and regulations needs to be recognized by most people, and most people reach a consensus, so that managers can feel their responsibilities and obligations, and they can strictly abide by them, not just passively. In the implementation and implementation of the rules and regulations, we must grasp the degree of goodness. We must adhere to principles and be flexible. For some specific problems, we must deal with them flexibly because of differences in people, time and cause. This is humanized management. Specific performance. With the progress and development of the times and the constant changes in higher education, there is a growing need for humanized management. Whether it is a student, a parent, or a high school leader, the requirements for humanized and personalized management of students are becoming more and more obvious. This is the general trend and the only way to build a harmonious university.

4. University Humanization Management Implementation Strategy

An important embodiment of humanized management is to do practical things for students, that is, to pay attention to and meet the rationalization requirements of students. It can not only overcome the disadvantages of strong hardening, monotony and dogmatic in the past student management work, integration service, management, Education and other aspects, constantly improving the closeness and efficiency of student work, is a more realistic management model that is closer to students. Throughout education, students have become the subject of education, the “customer” of managers, and the “product” of managers. Student managers are just mentors, helpers, and organizers. Therefore, it is necessary to emphasize the sense of service, constantly edify this service concept in management and education, handle practical things for the students, and solve problems in real life. It is worth noting that the problems in some of the ideas that exist in the students are mostly caused by the fact that the actual problems cannot be handled well. This kind of problem can only be solved by empty preaching. This requires paying attention to the difficult problems of the students, focusing on the hot and difficult issues that students pay attention to, and solving the practical problems while also solving the existence of ideas. problem. Due to the continuous deepening of humanized management, the company has actively established a sense of service, thus realizing the transformation from “teacher-based” to “learner-oriented”, making student management more intimate.

The system is an important basis for the management of colleges and universities, and it is also an important guarantee for the sustainable and stable development of the school. Based on the practical problems in the management of college students, we must pay attention to the innovative management mode that guides and constrains the integration of these two mechanisms. For example, at the beginning of enrollment, students should be educated and encouraged to have good ideals and ambitious goals; let students enter a school with a sense of collective and sense of belonging, and popularize legal knowledge, so that students' self-discipline and legal concepts; Through lectures, academic seminars and other activities, students are encouraged to stimulate the subjective initiative of students. However, these management methods can be effectively implemented and need to be bound by the system. In addition, in the face of the bad behavior of some individual students, schools should have relevant norms and rewards and punishments to restrict students' daily wrong behavior. At the same time, all departments of colleges and universities should also have their own rules and regulations and assessment rules to manage, so that college teachers can establish a sense of not only teaching, but also educate their behavior, improve their service quality, and actively cooperate. Develop and implement student management.

In today's social development process, people's personality represents self-confidence and creativity, and pays attention to the individual development of human beings. It is an important indicator for cultivating innovative talents and the beginning and necessary conditions for all

innovation activities. Humanized management is to promote the individualized development of people, to stimulate and improve students' innovative thinking ability. For some students who are not mindful and new, they should be properly guided to promote their individual development. For special groups of students, they should not be only rudely punished, but should understand their specific situation in detail and patiently. To solve specific problems and solve them. Personalized education is the main manifestation of human management. To implement personalized education, we must pay full attention to the differences among students, recognizing that students have differences in many aspects such as intelligence, social background, emotions and physiology, and integrate them into students to understand their interests in subtle work. Hobbies and specialties. For example, postgraduate study is a choice for students and also respects the ideas of some students preparing to work. On this basis, students' self-management and education are realized through a personalized education model based on the actual situation of the students-teaching in accordance with their aptitude.

5. Conclusion

Humanized management is the only way to manage the concept revolution. At the same time, it is also an inevitable trend from the management of things-oriented management to the management of people-oriented. It is also transformed from scientific management in industrial society to contemporary innovation full of humanity. The inevitable choice of management mode.

References

- [1] Wu Wenjie. Research and Analysis of Humanized Management in College Student Management [J]. Northern Literature, 2011(10): 120-120.
- [2] Wu Bo. Discussion on Humanized Management in Student Management in Colleges and Universities [J]. A New Generation Monthly, 2012(8): 58-58.
- [3] Xiang Kai. Discussion on the Implementation of “Humanization“ Management Concept in College Student Management[J]. Education and Occupation, 2012(36):49-51.
- [4] Li Xiaotong. On the Humanized Management in College Student Management[J]. Journal of Jiamusi Vocational College, 2014(5):141-142.
- [5] Wang Huizhen. On the Humanized Management in College Student Management[J]. Journal of Knowledge, 2016(10):81-81.